

## 2013-2014 Programs of Study (POS) Frequently Asked Questions

(Definitions of acronyms and terms are located on the [CTE Professional Development page](#) under Teacher Resources.)

1. Can any 3 courses in one or more of the Career Clusters count as a CTE focus elective?

Yes. Each school district sets the elective focus area.

- a. *Elective Focus definition:* Following the implementation of the Tennessee Diploma Project in 2009, high school students must complete 22 credits to graduate. For the Elective Focus requirements, a student must obtain 3 credits in either Math and Science, Career and Technical Education, Fine Arts, Humanities, Advanced Placement (AP), or International Baccalaureate (IB).

2. Can a CTE course, which is not aligned with a particular Program of Study or a Career Cluster, be counted as one of the courses for an Elective Focus?

Yes. A CTE course can count towards a school district's elective requirement. **However**, it cannot be counted towards a student's 3 credits needed for "CTE Concentrator" status. Only those courses listed in a Program of Study or within a Career Cluster can count.

3. When do the revised Programs of Study take effect?

The Programs of Study take effect July 1, 2013 in preparation for the 2013-2014 academic year.

4. For a student to be a CTE Concentrator, that student will need to have at least 3 credits from a specific Career Cluster, correct?

Yes.

- a. *CTE Concentrator definition:* Secondary students who have earned three (3) or more credits in a Program of Study or within a single CTE Career Cluster.

5. For those courses listed within certain Programs of Study, which cross over different Career Clusters (e.g. Business Principles course listed in Architecture & Construction Career Cluster POS), can they be counted as part of a student's 3 credits needed for CTE Concentrator status?

If a cross-over course is listed within a Program of Study, the cross-over course can count towards the 3 needed credit hours.

A CTE Concentrator is defined as three (3) or more credits in a Program of Study or within a single CTE Career Cluster.

6. Can those General Education courses, which are listed within certain Programs of Study (e.g. AP Physics course listed in STEM Career Cluster POS), be counted towards a student's 3 credits needed for CTE Concentrator status?

If a General Education course is listed within a promoted Program of Study, then the General Education course would count towards the completion of that particular Program of Study; **however**, it would not count towards the 3 CTE credit hours needed for Concentrator status.

7. Is my school district's Carl Perkins IV funding affected by the number of student CTE Concentrators I identify every year in eTiger?

No. There is no correlation between a district's Perkins funding and the number of identified CTE Concentrators. Perkins funding is determined through a formula allocation to states. States then allocate funds to LEAs based on approved annual local plans, as well as student population and poverty rate.

8. What happens to a student who is currently completing a Program of Study, which is no longer listed or has changed?

For those upperclassmen who are currently following a sequencing of courses based on the 2012-2013 Programs of Study (or earlier), they may be "grandfathered" in order to ensure they meet graduation requirements, as well as CTE Concentrator requirements - if qualified.